



National History Day Project Overview

Due Date: Mid-January 2017

School Fair: End of January 2017

County Fair: Saturday, February 25, 2017 – Markham Woods Middle School 9:00 – 3:00

The purpose of the NHD project is for you to learn about a historical topic related to the theme and draw conclusions about the significance of your topic and its connection to the theme. You will conduct primary and secondary research and then analyze & interpret your research. Your findings will be presented through one of the categories/formats listed below.

Detailed directions are on Ms. Day's website, msjday.weebly.com, and nhd.org

1. Topic: Pick "narrow" history topic (> 20 years) that relates to the theme: "**Taking a Stand in History.**" (Narrow: "Standing Against the British: The Boston Tea Party and Its Consequences", Broad: ~~The American Revolution.~~)

2. Research & Bibliography:

A. Research: Use at least **10** different sources with at least **5 Primary** sources.

- Please use a variety of sources in addition to websites. (online versions of magazines, newspapers, etc. are not considered "websites.")
- Start with the resources listed on your history class's website.

B. Annotated Bibliography: Use MLA format. www.easybib.com <http://www.bibme.org>

- Annotations:
 1. It identifies what type of source this is (song, poem, book, website, journal article, diary entry, newspaper article, etc.)
 2. How was the source used? What information did you find in the source?
 3. How did the source help you understand your topic and create your project?

***Remember: Give credit to your sources, otherwise you are plagiarizing. Don't be a thief! ***

3. Thesis (Claim) Statement: Approximately one paragraph that introduces the topic and its significance (the point that you are trying to prove.) The rest of the presentation includes supporting evidence that backs up your thesis.

A good thesis statement:

- Addresses a narrow topic
- Explains the historical significance of the topic (Why is this important?)
- Clearly connects the topic to the NHD theme "Taking a Stand in History."
- Should be located in an obvious place in your final presentation

4. Presentation: Your final presentation (project) will display your thesis, overview of topic, significance/impact and theme relationship in a neat, creative, and accurate manner. The specific directions and rules for each category are listed on the NHD website.

A. Presentation Categories:

- | | |
|------------------------|------------------------------------|
| A. Exhibit Board | individual or group up to 3 people |
| B. Documentary (video) | individual or group up to 3 people |
| C. Performance (play) | individual or group up to 5 people |
| D. Website | individual or group up to 3 people |
| E. Research Paper | individual only |

Teacher and parent approval is REQUIRED to work in a group!

Partner(s):

Parent's signature approving the partnership:

B. "The Paperwork" In addition to your presentation, you need to include the following paperwork with your project.

- Title Page (Project Title, Category, Student Name)
- Annotated bibliography
- Process Paper (500 words or less)
 - Why did you choose this topic?
 - How did you conduct research for your topic?
 - Explain why you selected your presentation category and how you created your presentation.
 - How does your topic reflect "Exploration, Encounter, Exchange in History?"

I have read this overview of the NHD expectations and process: _____ (Student)

_____ (Parent)