

1800's Reform Movements Poster

1. Behavior Reforms (Temperance, Prisons, & Mental Health)

The purpose of this group presentation is to create a poster that informs others about one of the reform movements in the 1800's. Reform topics include

- Behavior Reforms (Temperance, Prisons, Mental Health)
- Education reform
- Abolition
- Women's Rights Movement

Using your textbooks (*AHON* chapter 12 and *History Alive!* chapter 18) and other sources, **research** the reform movement that has been assigned to your group. Then, **create a poster** that will inform your classmates about your reform movement. Your poster needs to include information about your movement and visual graphics. You will be presenting your poster to the class who will be taking notes on your presentation.

Your presentation must include information on the following:

- **Define Temperance Movement & Prohibition.**
- **Causes of the Temperance movement.**
- **Identify Dorothea Dix.**
- **Problems with prisons and the treatment of mentally ill people**
- **Changes to prisons and the treatment of mentally ill people**

Use this evaluation as a checklist to be sure you have met all of the requirements.

	<u>Points Possible</u>	<u>Group Score</u>
<input type="checkbox"/> Info on people, ideas and events associated with the social reforms	20	
<input type="checkbox"/> Graphics to illustrate your reform movement	10	
<input type="checkbox"/> Use correct grammar and punctuation	5	
<input type="checkbox"/> Presentation clarity	5	
	40 Total Points	

1800's Reform Movements Poster

2. Education Reforms

The purpose of this group presentation is to create a poster that informs others about one of the reform movements in the 1800's. Reform topics include

- Behavior Reforms (Temperance, Prisons, Mental Health)
- Education reform
- Abolition
- Women's Rights Movement

Using your textbooks (*AHON* chapter 12 and *History Alive!* chapter 18) and other sources, **research** the reform movement that has been assigned to your group. Then, **create a poster** that will inform your classmates about your reform movement. Your poster needs to include information about your movement and visual graphics. You will be presenting your poster to the class who will be taking notes on your presentation.

Your presentation must include information on the following:

- **Define: public schools**
- **Identify Horace Mann**
- **Problems causing the need for reform**
- **Results of the reforms**

Use this evaluation as a checklist to be sure you have met all of the requirements.

	<u>Points Possible</u>	<u>Group Score</u>
<input type="checkbox"/> Info on people, ideas and events associated with education reforms	20	
<input type="checkbox"/> Graphics to illustrate your reform movement	10	
<input type="checkbox"/> Use correct grammar and punctuation	5	
<input type="checkbox"/> Presentation clarity	5	
	40 Total Points	

Reform Movements Group Presentations

3. Abolition

The purpose of this group presentation is to create a poster that informs others about one of the reform movements in the 1800's. Reform topics include

- Behavior Reforms (Temperance, Prisons, Mental Health)
- Education reform
- Abolition
- Women's Rights Movement

Using your textbooks (*AHON* chapter 12 & page 488, and *History Alive!* chapter 18,) and other sources, **research** the reform movement that has been assigned to your group. Then, **create a poster** that will inform your classmates about your reform movement. Your poster needs to include information about your movement and visual graphics. You will be presenting your poster to the class who will be taking notes on your presentation.

Your presentation must include information on the following:

- **Define: Abolition, emancipation, Underground Railroad, *Uncle Tom's Cabin***
- **Identify: William Lloyd Garrison, Fredrick Douglass, Harriet Tubman, Harriet Beecher Stowe**
- **What was the purpose of the Abolition movement?**
- **In what ways did people work to end slavery?**

Use this Evaluation as a checklist to be sure you have met all of the requirements.

	<u>Points Possible</u>	<u>Group Score</u>
<input type="checkbox"/> Info on people, ideas and events associated with the abolition movement	20	
<input type="checkbox"/> Graphics to illustrate your reform movement	10	
<input type="checkbox"/> Use correct grammar and punctuation	5	
<input type="checkbox"/> Presentation clarity	5	
	40 Total Points	

Reform Movements Group Presentations

4. The Women's Rights Movement

The purpose of this group presentation is to create a poster that informs others about one of the reform movements in the 1800's. Reform topics include

- Behavior Reforms (Temperance, Prisons, Mental Health)
- Education reform
- Abolition
- Women's Rights Movement

Using your textbooks (*AHON* chapter 12 and *History Alive!* chapter 18) and other sources, **research** the reform movement that has been assigned to your group. Then, **create a poster** that will inform your classmates about your reform movement. Your poster needs to include information about your movement and visual graphics. You will be presenting your poster to the class who will be taking notes on your presentation.

Your presentation must include information on the following:

- Define: Seneca Fall Convention, suffrage, women's rights movement
- Identify: Sojourner Truth, Lucretia Mott, Elizabeth Cady Stanton, Susan B. Anthony
- What types of rights were limited for women?
- What steps did women take to expand their rights?

Use this Evaluation as a checklist to be sure you have met all of the requirements.

	<u>Points Possible</u>	<u>Group Score</u>
<input type="checkbox"/> Info on people, ideas and events associated with the women's rights movement	20	
<input type="checkbox"/> Graphics to illustrate your reform movement	10	
<input type="checkbox"/> Use correct grammar and punctuation	5	
<input type="checkbox"/> Presentation clarity	5	
	40 Total Points	