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| Subject: Social Studies Course: American History | | |
| SS.8.A.2.2 Compare the characteristics of the New England, Middle, and Southern colonies. | | |
| Topic (Keywords): British Colonies, Economy, Labor, Geography, Government, Religion | | |
| Grade Level(s): 8th | | |
| **4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard**  **The student will:**   * Apply concepts learned by reviewing other colony presentations to decipher specific differences among the Southern, Middle, and New England Colonies in terms of Geography and Climate, Economics, Government, and Religion.   **No major errors or omissions regarding the score 4.0 content** | |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success |
| **3.0** | **The student will**:   * Understand reasons each of the colonies were founded and where the colonists originated from. * Locate each colony on a map * Cite major economic activities each region * Understand the relationship between colonists and Native Americans * Recognize the major religions of each colony * Differentiate types of geographic features in each colonial region   **No major errors or omissions regarding the score 3.0 content (simple or complex)** | |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content |
| **2.0** | **The student recognizes and describes specific terminology such as:**   * Religious Freedom * Charter * Economy * Colonial Regions   **The student will:**   * Know that the British Colonies had three distinct regions * Recall who originally claimed land for England * Understand reasons Europeans were seeking new lives in the colonies   **No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes** | |
|  | **1.5** | Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content |
| **1.0** | With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. | |
|  | **0.5** | With help, a partial understanding of the score 2.0 content, but not the score 3.0 content |
| **0.0** | Even with help, no understanding or skill demonstrated | |