

Slavery in the Colonies

Read AHON Textbook Chapter 4.3 (pages 113-117) and then answer the following questions.

1. According to the "South Carolina Slave Law" quote on the top of page 113, who "shall be whipped?"
 - a. slaves who break farm equipment on purpose
 - b. slaves who refuse to eat as a sign of protest
 - c. slaves who attack a white man
 - d. slaves who leave their plantation without permission
2. Read the "Atlantic Slave Trade" on page 113-114. How many African slaves are estimated to have been imported to the Americas?
 - a. 10,000,000
 - b. 10,000
 - c. 10 million
 - d. both a and c because they are the same.
3. Read the "Middle Passage" on pages 113-114. In the quote from "The Interesting Narrative of the Life of Olaudah Equiano," what is being described?
 - a. slave catchers raiding his home in Africa
 - b. the conditions on a slave ship
 - c. a slave auction in the British colonies
 - d. none of the above
4. Examine the "Atlantic Slave Trade" Map on 114. **True or False:** Of the total slaves being traded, 4.5% were imported into British American colonies and 52% were imported into Spanish and Portuguese colonies.
5. Read the "Triangular Trade" on page 115. What are the locations that are part of the 3 legs of the Triangle Trade?
 - a. New England, West Africa, West Indies
 - b. New England, West Africa, Europe
 - c. New England, West Indies, Europe
 - d. West Africa, West Indies, Europe
6. Read the "Slavery in the Colonies" on pages 115-116. Why did the use of African slaves as a main source of labor on plantations increase over time?
 - a. indentured servants were temporary and slaves were permanent
 - b. fewer indentured servants were moving to America
 - c. to increase profits on plantations, more workers were needed
 - d. All of the above
7. Read the "Resistance to Slavery" on page 116. What was the purpose of slave codes?
 - a. to help keep slaves under control
 - b. to help identify individual slaves
 - c. to make all Africans in America slaves
 - d. to allow for slaves to be freed after a certain time period.
8. The majority of African slaves ended up in which colonial region?
 - a. New England
 - b. Middle
 - c. Southern
 - d. Florida

For Questions 9-12, examine the "Document-Based Assessment" on page 129.

9. How does Document A relate to Document B?
 - A. It is a drawing of the ship that Equiano sailed on.
 - B. It shows Africans being starved.
 - C. It shows slaves crowded together.
 - D. It shows the sickness spreading.
 10. Who most likely wrote Document D?
 - F. the owner of a slave ship
 - G. an enslaved African
 - H. a white person in favor of slavery
 - I. a white plantation owner
 11. What does Documents C tell you about Quakers?
 - A. Quakers supported slavery.
 - B. Quakers thought slavery was a political issue, not a religious issue.
 - C. Quakers had no opinion about slavery.
 - D. Quakers believed slavery was contrary to Christianity.
 12. Which of the documents is a primary source?
 - A. all of them
 - B. only Document A
 - C. only Document C
 - D. none of them
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