The Underground Railroad

SS.8.A.5.2: Analyze the role of slavery in the development of sectional conflict. SS.8.A.4.11: Examine the aspects of slave culture including plantation life, resistance efforts, and the role of the slaves' spiritual system.

Learning goal: Students will understand the purpose and impact of the Underground Railroad.

**DIRECTIONS:**

Click on the link below and answer the questions that go along with each page on the webquest. Each page will have a summary on the left and an interactive picture on the right. In order to answer all of the questions, you’ll have to click on the different interactive icons in the picture to learn more.

<http://teacher.scholastic.com/activities/bhistory/underground_railroad/plantation.htm>

[ON THE PLANTATION](http://teacher.scholastic.com/activities/bhistory/underground_railroad/plantation.htm):

1. Describe the life of a slave on a Southern plantation.
2. Where did slaves live?
3. What kinds of work did they do?
4. How were they punished?
5. What do you think were some of the hardest things about being a slave?

[ESCAPE:](http://teacher.scholastic.com/activities/bhistory/underground_railroad/escape.htm)

1. Describe the experiences of a runaway slave on their way to freedom.
2. What hardships did they face?

[REACHING SAFETY:](http://teacher.scholastic.com/activities/bhistory/underground_railroad/safety.htm)

1. How did abolitionists help runaway slaves?

[REACHING FREEDOM:](http://teacher.scholastic.com/activities/bhistory/underground_railroad/almost_free.htm)

1. What was life like for a runaway slave in the North?
2. Now find three other websites that could be used to learn about slavery in the United States. List a fact that you learned from each site.