

Document Based Question Self-Scoring Guide (3 Bucket Essay)
Score Scale 0-22 points

Basic Core	Points			Expanded Core	Points		
	Total Possible points	Self-Score	Teacher Score		Total Possible Points	Self-Score	Teacher Score
				Expands beyond Basic Core 1-19. Students must achieve a basic score of 19 before earning ANY expanded core points. The maximum number of expanded core points is limited to a max of 3 points.			
Introduction					3		
Engages the reader with a relevant Hook or Grabber (for example: explains there is a difference in opinion about the answer to the question and/or why the question is important)	1			<p>Examples:</p> <ul style="list-style-type: none"> Has a clear, analytical and comprehensive thesis Addresses all parts of the question thoroughly Uses all or almost all of the documents (DBQ) Shows understanding of nuances in documents Analyzes point of view in four or more documents Analyzes documents in other ways with additional groupings Brings extensive and relevant “outside” historical information States a counter-claim or alternate claim (although or however statement) 			
Incorporates relevant background knowledge (minimum of 2 – 3 sentences including <i>time, place & story</i> or <i>5Ws</i>)	1						
Has acceptable thesis (claim statement) with road map	1						
Body Paragraphs							
Analyzes and organizes documents in at least 3 groups	1						
Uses all documents (in Mini-Q)	1						
Uses majority of documents (in DBQ)							
Evaluates source (attribution, POV, tone or intent, reliability)	1						
Document Reference citations (DOC A)	1						
1st Body Paragraph							
Relates sub-claim statement to the thesis	1						
Provides relevant evidence from documents to support sub-claim	1						
Makes an inference and/or argument that explains how the evidence supports the sub-claim	1						
2nd Body Paragraph							
Relates sub-claim statement to the thesis	1						
Provides relevant evidence from documents to support sub-claim	1						
Makes an inference and/or argument that explains how the evidence taken from the document supports the sub-claim	1						
3rd Body Paragraph							
Relates sub-claim statement to the thesis	1						
Provides relevant evidence from documents to support sub-claim	1						
Makes an inference and/or argument that explains how the evidence taken from the document supports the sub-claim	1						
Conclusion							
Restates thesis (claim) using different words	1						
Clinches argument	1						
Conventions							
Grammar, spelling & neatness	1						
Subtotal	19			3			
Total	22						

My goal for my next DBQ