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| Topic: Forming Our Government Subject: Social Studies Course: U.S. History Grade Level:8 | | |
| SS.8.A.3: Demonstrate an understanding of the causes, course and consequences of the American Revolution and the founding principles of our nation; SS.8.C.1: The student will evaluate the roles, rights and responsibilities of United States Citizens and determine methods of active participation in society, government, and the political system; SS.8.C.2: The student will demonstrate an understanding of the principles, functions, and organization of government. | | |
| 4.0 | **In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard**  **The student will:**   * Develop and support a position on whether a new Constitutional Convention is necessary today.   **No major errors or omissions regarding the score 4.0 content** | |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success |
| 3.0 | **The student will understand the compromises and the results of the Constitutional Convention.**   * Compare and contrast the Articles of Confederation and the Constitution (SS.8.3.9) * Compare and contrast the views of the Federalists and Anti-Federalists (SS.8.A.3.11) * Analyze the ratification process that led to the adoption of the United States Constitution (SS.8.A.3.10) * Draw conclusions about how the rights and principles contained in the Constitution and Bill of Rights affect lives of citizens today (SS.8.C.1.5) * Describe the course and consequences of the Constitutional Convention (SS.8.A.3.10)   **No major errors or omissions regarding the score 3.0 content (simple or complex)** | |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content |
| 2.0 | **The student recognizes and describes specific terminology such as:**   * Bicameral, Articles of Confederation, Northwest Ordinance, Shays’ Rebellion, Three-Fifths Compromise, Ratify, Federalist, Anti-Federalist, Federalist Papers, Constitutional Convention, Virginia Plan, New Jersey Plan, Great Compromise, Federalism, Veto, Republic   **The student will:**   * Identify the major issues of the Constitutional Convention (SS.8.A.3.10, SS.8.E.2.2) * List the rights protected by the Bill of Rights (SS.8.C.1.5) * List the reasons Americans supported and opposed the Constitution (SS.8.C.1.2) * Identify the strengths, and weaknesses of the Articles of Confederation (SS.8.A.3.9)   **No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes** | |
|  | **1.5** | Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content |
| 1.0 | With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. | |
|  | **0.5** | With help, a partial understanding of the score 2.0 content, but not the score 3.0 content |
| 0.0 | Even with help, no understanding or skill demonstrated | |