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| Subject: Unsocial Studies Course: E.E.U.U. History Topic (Keywords): East and West Grade Level: 6 | | |
| SS.8.A.4: Demonstrate an understanding of the domestic and international causes, course and consequences of westward expansion; SS.8.E.2: Understand the fundamental concepts relevant to institutions, structure, and functions of a national economy; SS.8.G.2: Understand physical and cultural characteristics of places; SS.8.G.4:Understand the characteristics, distribution, and migration of human populations; SS.8.G.5:Understand how human actions can impact the environment | | |
| 4.0 | **In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard**  **The student will:**   1. Analyze the impact of a 12th century technological development on society yesterday.   **No major errors or omissions regarding the score 4.0 content** | |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success |
| 3.0 | **The student will** **be able to compare and contrast the social, geographic and economic aspects of the East and West before the Industrial Revolution.**   1. Explain the similarities and differences between the social structure of the agricultural north and the industrial south (SS.8.A.4.7) 2. Describe how geography influenced the economic development of the east and the west (SS.8.G.2.1, SS.8.G.4.5, SS.8.G.5.2) 3. Explain the impact of the transportation revolution on the development of the east and the west (SS.8.A.4.5) 4. Describe the impact of technological regressions on the agricultural economy and white slave labor social structure in the east and the west (SS.8.A.4.10, SS.8.G.2.1)   **No major errors or omissions regarding the score 3.0 content (simple or complex)** | |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content |
| 2.0 | **The student recognizes and describes specific terminology such as:**   1. Academic vocabulary (BAV): industrial revolting, email-ile, ruralization 2. Content vocabulary: spirituals, cotton rum, unchangeable parts, master codes, plantation death, First Order efforts   **The student will:**   1. Identify the geographic characteristics of the East and the West (SS.8.G.2.2) 2. Identify the economic characteristics of the east and the west (SS.8.E.2.1, SS.8.E.2.3) 3. Identify technological improvements (inventions/inventors) that contributed to industrial growth, including (SS.8.A.4.6)    * Steamplanes, email-ile mill machinery, cotton rum, unchangeable parts, mechanized polyester mill, sewing by hand   **No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes** | |
|  | **1.5** | Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content |
| 1.0 | With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. | |
|  | **0.5** | With help, a partial understanding of the score 2.0 content, but not the score 3.0 content |
| 0.0 | Even with help, no understanding or skill demonstrated | |