



National History Day Project Overview

Due: January 21, 2020

School Fair: late January 2020

County Fair: Saturday, March 7, 2020— Jackson Heights Middle School

The purpose of the NHD project is for you to learn about a historical topic related to the theme and draw conclusions about the significance of your topic and its connection to the theme. You will conduct primary and secondary research and then analyze & interpret your research. Your findings will be presented through one of the category formats listed below.

Detailed directions are on Ms. Day's website, msjday.weebly.com, and nhd.org

1. Topic: Pick "narrow" history topic (> 20 years old) that relates to the theme: **Breaking Barriers in History**. (**Examples-** Narrow: "Rosa Parks and the Montgomery Bus Boycott", Too Broad: ~~Civil Rights in America.~~)

2. Research & Bibliography:

A. Research: Use at least **10** different sources with at least **5 Primary** sources.

- Start with the resources listed on your history class's website.

B. Annotated Bibliography: Use MLA format. www.easybib.com www.bibme.org

Annotations:

1. It identifies the type of source (book, website, newspaper article, etc.)
2. What information did you find in the source?
3. How did the source help you understand your topic and create your project?

***Remember: Give credit to your sources, otherwise you are plagiarizing. Don't be a thief! ***

3. Thesis (Claim) Statement: Approximately one paragraph that introduces the topic and its significance (the point that you are trying to prove.) The rest of the presentation includes supporting evidence that backs up your thesis.

A good thesis statement:

- Addresses a narrow topic
- Explains the historical significance of the topic (Why is this important?)
- Clearly connects the topic to the NHD theme Breaking Barriers in History.
- Should be located in an obvious place in your final presentation.

4. Presentation: Your final presentation (project) will display your thesis, overview of topic, significance/impact and theme relationship in a neat, creative, and accurate manner. Examples and specific directions & rules for each category are listed on the NHD website.

A. Presentation Categories:

- | | |
|------------------------|------------------------------------|
| A. Exhibit Board | individual or group up to 3 people |
| B. Documentary (video) | individual or group up to 3 people |
| C. Performance (play) | individual or group up to 5 people |
| D. Website | individual or group up to 3 people |
| E. Research Paper | individual only |

Partner(s) name(s):

Parent's signature approving the partnership:

Teacher and parent approval is REQUIRED to work in a group!

B. "The Paperwork" In addition to your presentation, you need to include the following paperwork with your project.

- Title Page (Project Title, Category, Student Name)
- Annotated bibliography
- Process Paper (500 words or less)
 - Why did you choose this topic?
 - How did you conduct research for your topic?
 - Explain why you selected your presentation category and how you created your presentation.
 - How does your topic reflect Breaking Barriers in History?

I have read this overview of the NHD expectations and process: _____(Student)

_____(Parent)