

Learning
Goal:

OBJECTIVE	Not Yet	Getting There	Yes I Can
A. I can provide evidence that supports valid arguments both for and against America's actions in expanding the country westward.			
B. I can e explain how the experiences of Lewis and Clark's journey through the Louisiana Purchase impacted U.S. westward expansion.			
C. I can explain the course of events that led to the Adams-Onis Treaty and the acquisition of Florida.			
D. I can explain how The Indian Removal Act and the Trail of Tears impacted U.S. westward expansion and Native American populations.			
E. I can explain the course of events that led to the annexation of Texas.			
F. I can explain the course of events that led to The Mexican American War and Mexican Cession			
G. I can explain what the Oregon Trail is and what the journey was like.			
H. I can recognize and describe the following terminology: Manifest Destiny, Louisiana Purchase, Adams-Onis Treaty, Texas Annexation, Oregon Trail, Mexican American War, Mexican Cession, Indian Removal Act/Trail of Tears.			
I. I can recognize and describe the following terminology: Cherokee Indians, Seminole Indians, The Alamo, Thomas Jefferson, Napoleon Bonaparte, Lewis and Clark, Sacagawea, Andrew Jackson, John Quincy Adams, Stephen Austin, Davy Crockett, James Bowie, Zachary Taylor, General Santa Anna, Sequoia.			